



BABLAKE

CURRICULUM BOOKLET

2ND YEAR 2009/2010

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ART AND DESIGN

Natural world

Observational drawing and exploration of a range of media

Spiritual and cultural

Exploring the work of other cultures and beliefs.

Textile and Print

Developing technical skills and an awareness of contemporary art and crafts.

DESIGN AND TECHNOLOGY

- Further development of the design process and encouragement to develop workshop skills through two projects.
- Pupils also re-evaluate health and safety issues along with risk assessments of projects carried out.
- Pupils design and manufacture a wooden toy for a young child. The toy is based around a series of interlocking movable links which can be shaped into a variety of forms.
- An executive toy based on a balancing mobile sees pupils working primarily in metal and using soldering techniques to join pieces together.

ENGLISH

Pupils focus on the key skills of reading, writing and speaking and listening throughout the three years. Increasingly challenging texts from a range of genres, periods and cultures are studied. Pupils explore characterisation, themes, structure, setting, context, genre and style with a particular emphasis on the author's craft and effective use of quotation to support and extend opinions about texts. Library lessons ensure that pupils are reading independently as well as studying class readers. There is a strong focus on terminology, spelling, punctuation and grammar. Pupils write for a range of audiences with varying registers and learn to proof-read effectively. There is particular emphasis on sentence, paragraph and whole text structures. Weekly drama lessons explore effective methods of storytelling through acting, directing and evaluating performances. The department is currently introducing a new Key Stage 3 curriculum so the following may be subject to change.

Reading

- Prose – authors such as Louis Sachar, Adeline Yen Mah, Robert Swindells, Mark Twain etc.
- Poetry – ballads, sonnets and other poems
- Drama – modern play scripts and classics e.g. Frankenstein, Dracula, Flowers for Algernon, Much Ado About Nothing
- Media and Non-Fiction – leaflets/brochures, advertising
- Literary Periods, Movements, Influences – Elizabethan period, Romanticism

Writing

- Letters, reviews, diaries; writing to analyse, advise and describe
- ICT in English – Publisher, PowerPoint, Word
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Speaking and Listening

- A particular focus on presentations in pairs

FRENCH

Autumn Term

- Time (24 hour clock)
- Typical School Day
- Opinions of school subjects
- Possessive adjectives
- Food and Drink
- Meals in France
- Uses of the negative
- Prendre

Spring Term

- Leisure activities
- Helping around the home – reasons and opinions
- Faire
- Verb and infinitive
- Shops and Shopping
- Quantities, money, number and prices
- Regular verbs in the present tense (-er, -ir, -re)
- Negatives
- Countries, capital cities and nationalities
- Transport
- Future time
- Voir, venire (present tense)
- Aller, pouvoir + infinitive

Summer Term

- School life in France
- Daily Routine
- Dire, lire, écrire
- Prendre, apprendre, comprendre
- Reflexive verbs
- Vouloir

Summer Term

GEOGRAPHY

- Population - A study of the rate of world population growth, including estimated growth in the future. A study of the reasons for the growth and the differences between the richer and poorer nations of the world.
- Why people live where they live in terms of the environment and why there are vast areas where few people live.
- Environmental Concerns
- Our impact on our planet in terms of resource use and our 'Ecological footprint'. We will look at energy issues and consider our 'warming planet'
- Weathering and Erosion
- The rock cycle and some basic geology. We will look at different types of weathering and erosion around the school.
- Rivers
- The concepts of a river basin and the course of a river.
- How rivers shape the land, creating different landforms e.g. valleys, waterfalls, meander.
- The causes and problems of river floods.

GERMAN

Autumn Term

- Personal Details
- Weather and Seasons
- What you did yesterday (Introduction of Perfect Tense)
- Telling the time – conventional
- Holidays
- Travel and Transport
- Lost Property

Spring Term

- Parts of the body and illnesses
- Daily Routine
- Breakfast
- Food and Vegetables
- Shops and Pocket Money

Summer Term

- Visiting a family in Germany
- Directions

HISTORY

Autumn Term

- Elizabeth I: a successful monarch?
 - Image and Propaganda
 - Elizabethan Religious Settlement
 - The Marriage Question
 - Threat from Mary Queen of Scots
 - Threat from Spain and Armada
- James I and the Gunpowder Plot
- Charles I: an unsuccessful monarch?
 - The Causes of the Civil War

Spring Term

- The Two Sides: Roundheads and Cavaliers
- The New Model Army
- Battle of Naseby
- The impact of Civil War on ordinary people.
- The republic and its failure:
 - The Trial and Execution of Charles
 - Cromwell's Rule
 - The Return of Charles II

Summer Term

- The American Civil War:
 - The Causes of the war – slavery and defence of the union
 - The role of Black soldiers in the Civil War – the 54th Massachusetts Regiment
 - Consequences of the War – Emancipation and Reconstruction

HOME ECONOMICS

In the Second Year pupils have eight weeks each of Food and Textiles.

Food

- Sea fish pie, one stage sauce and fish theory
- Malay style chicken, sauce and meat theory
- Cake making, raising agents and investigations into ingredients
- Quiche with all-in-one pastry and pastry uses.

Textiles

- Designs for wall hanging or bag
- Dyeing techniques
- Methods of appliqué
- Decorative techniques
- Fashion investigation and presentation
- Use of CAD

ICT

Autumn Term

- File and Folder Management
- Basic is of e-mail
- Basic use of the Internet
- Corporate Image
- Logo and Letterhead Creation
- Business Spreadsheets

Spring Term

- Business Database
- Corporate Image
- Business Documents

Summer Term

- Advanced Internet Searching
- Copyright and Plagiarism
- More Business Documents
- Mailmerge
- Advanced us of e-mail

JUNIOR SCIENCE

Autumn Term

- Separation Techniques
- Sound and Electromagnets

Spring Term

- The human Body
- Light and Heat

Summer Term

- Ecology
- Atoms, Elements and Compounds

LATIN

All pupils read stories in Latin from the Cambridge Latin Course and study the accompanying material on Roman Life. In the Second Form, all pupils complete Book 1, which is set in Pompeii.

Autumn Term

Cultural Information

- The Family
- Daily Life
- Pompeii
- The Forum
- The Theatre

Language Information

- Nominative Case
- Accusative Case
- Present Tense 1st, 2nd and 3rd
- Person Singular
- Nominative Plural Nouns
- Present Tense – 3rd Person
- Plural

Spring Term

Cultural Information

- Slaves /Freedmen
- Life after Death
- Gladiators
- The Baths

Language information

- Imperfect tense
- Perfect tense
- Dative Tense

Summer Term

Cultural Information

- Education
- Local Government
- The End of Pompeii

Language Information

- Present Tense 1st and 2nd person
- Plural
- More forms of the perfect and imperfect tenses

MATHEMATICS

Autumn Term

- Indices
- Area
- Scatter Graphs
- Fractions
- Probability
- Percentages
- Ratio

Spring Term

- Polygons
- Circles
- Formulas
- Linear Equations
- Pythagoras' Theorem

Summer Term

- Straight Line Graphs
- Volume
- Transformations
- Scale and Bearings
- Travel Graphs

MUSIC

Autumn Term

- Scales
- Music and Theory

Spring Term

- Caribbean Music
- Film Music

Summer Term

- Singers and Song Writing

PHYSICAL EDUCATION - BOYS

Autumn Term

Games: Rugby and/or Hockey PE: Swimming

Games: Rugby and/or Hockey PE: Gymnastics and Badminton

Games: Cricket, Athletics and Tennis PE: Athletics and Tennis

PHYSICAL EDUCATION - GIRLS

Autumn Term

Games: Hockey and Netball PE: Gymnastics

Spring Term

Games: Hockey and Netball PE: Swimming

Summer Term

Games: Athletics and Tennis PE: Athletics, Tennis and Rounders

PSHCE

PSHCE seeks to enable pupils to develop into informed, independent, caring individuals so that they may fulfil their potential personally, socially, spiritually and intellectually. Ultimately it seeks to prepare pupils for the opportunities, responsibilities and experiences of adult life in the 21st century. It is seen as central to the development of the whole person and within the broad based curriculum at Bablake is regarded as a whole school issue.

The five main areas covered at various times throughout the pupils time at Bablake.

- Personal Wellbeing including Emotional Intelligence and SRE.
- Physical Wellbeing
- Economic Wellbeing
- Developing as a Citizen
- Study Skills

Emotional Intelligence

- Anxieties about school
- Dealing with your feelings
- You and your values
- Behaviour
- Right and Wrong
- Mind Your Manners

Relationship Education

- Making Friends
- Problems with friendships
- Bullying
- Text bullying

Citizenship

- Global Issues
- The school Environment

Study Skills

- Managing your time
- How to handle homework
- Revision Strategy
- Examination Checklist
- CHAMPS

Enterprise

- Developing a new product.
- In teams: 'Invent a new game'.

RELIGIOUS EDUCATION

Autumn Term

- Festivals in the major world faiths

Spring Term

- Their story and our story: Abraham to Moses and issues arising, including the Ten Commandments, Slavery and the nature of sacraments.

Summer Term

- The journey of life: Birth and initiation rites.

SPANISH

Autumn Term

- Snacks and Drinks
- Speech Fillers
- Daily Routine
- Scanning a text for information

Spring Term

- School
- Linking words
- Tourism
- Recognising past tense

Summer Term

- Clothes
- Adding emphasis to adjectives
- Future holidays
- Future tense