



BABLAKE

CURRICULUM BOOKLET

SHELL YEAR 2009/2010

CONTENTS

ART AND DESIGN	3
DESIGN AND TECHNOLOGY	3
ENGLISH	4
FRENCH	5
GEOGRAPHY	6
GERMAN	6
HISTORY	7
HOME ECONOMICS	8
ICT	9
JUNIOR SCIENCE	9
MATHEMATICS	10
MUSIC	11
PHYSICAL EDUCATION - BOYS	11
PHYSICAL EDUCATION - GIRLS	11
PSHCE	12
RELIGIOUS EDUCATION	13
SPANISH	13

ART AND DESIGN

Portraits

Exploring measured drawing, researching the work of other artists and experiencing a range of media.

Communication

Exploring the ways in which art can convey information from narrative paintings to graphic and product design.

Construction

Experiencing a range of methods and media in three dimensional work as well as a growing awareness of the work of contemporary crafts.

DESIGN AND TECHNOLOGY

- An introduction to working in resistant materials through wood, metal and plastics. Pupils are encouraged to solve everyday problems through a design processes, working with machinery including CAD/CAM methods and learning basic workshop skills.
- After reviewing and discussing the needs for Health and Safety and risk assessments in their work pupils embark on three projects.
- A small acrylic pocket torch is produced with involves basic electronics and manufacturing using a CNC laser cutter. Pupils have to learn CAD software which also allows 3D modelling before manufacture.
- A wooden pencil box with acrylic sliding lid introduces pupils to basic woodworking skills while working through a problem solving approach.
- Metalworking skills are introduced through a small sheet brass picture frame . Pupils have to use bench skills and are also introduced to joining metals by soft soldering.

ENGLISH

Students focus on the key skills of reading, writing and speaking and listening throughout the three years. Increasingly challenging texts from a range of genres, periods and cultures are studied. Pupils explore characterisation, themes, structure, setting, context, genre and style with a particular emphasis on the author's craft and effective use of quotation to support and extend opinions about texts. Library lessons ensure that pupils are reading independently as well as studying class readers. There is a strong focus on terminology, spelling, punctuation and grammar. Pupils write for a range of audiences with varying registers and learn to proof-read effectively. There is particular emphasis on sentence, paragraph and whole text structures. Weekly drama lessons explore effective methods of storytelling through acting, directing and evaluating performances. The department is currently introducing a new Key Stage 3 curriculum so the following may be subject to change.

Reading

- Prose – authors such as David Almond, Beverley Naidoo, Anthony Horowitz, Eoin Colfer, Charles Dickens etc.
- Poetry – Anglo-Saxon poetry, haiku, narrative poetry and other poems
- Drama – modern play scripts and classics e.g. adaptations of Geoffrey Chaucer, *The Wind in the Willows*, *A Midsummer Night's Dream* etc.
- Media and Non-Fiction – newspaper articles, biography/autobiography, genre subversion is explored by looking at extracts from films such as 'Shrek'
- Literary Periods, Movements, Influences – classical stories and myths, medieval literature

Writing

- Stories, poetry, scripts; writing to analyse and entertain
- ICT in English – Adobe Illustrator, PowerPoint, Word

Speaking and Listening

- A particular focus on group presentations

FRENCH

Autumn Term

- Introducing Yourself
- Numbers to 20
- Classroom Projects
- Talking about where you live
- Simple Prepositions
- Numbers to 30
- Introduction to the negative
- Talking about homes and families
- Days of the week
- More Prepositions
- Numbers to 70
- *Etre*

Spring Term

- Talking about animals – descriptions, preferences, likes and dislikes
- *Avoir*
- French alphabet and spelling
- Months and important dates
- Greetings
- Birthdays and presents
- Clothes

Summer Term

- Weather, temperature and seasons
- Sport and leisure activities
- Regular *-er* verbs (present tense)
- Numbers to 100; minus numbers
- Places in a town
- Directions
- Tourist office dialogues
- *Aller*
- More Prepositions

GEOGRAPHY

The aim of the first form curriculum is to consolidate the Geography that pupils have brought with them from KS2, and to build upon this in a way that is relevant to their lives. The course consists of eight short units (3 or 4 weeks) aimed at providing breadth of study.

- Introduction to Geography - Pupils are encouraged to think about developing an enquiring geographical mind by asking questions about the world around them. The different areas of Geography are covered and this culminates in a piece of work about their "Favourite Place".
- Mapwork - A variety of map skills are covered. The use of maps and plans, sketch maps from photographs, 4 & 6 figure grid references, measuring distance, establishing direction and using contours to help judge the landscape around us help to give pupils practical skills that they can use to discover the world around them.
- Settlement - Settlements and how they grow and change, with a focus on Coventry and how it is a dynamic and evolving city. Changing shopping habits, including the growth of retail parks and the internet shopping revolution.
- The British Isles - The unique and contrasting group of islands that we call our home – the countries and counties that make them up, our weather, where we live and where we work.
- Rivers - The water cycle, river drainage basins and how they fit into the global hydrological cycle. How rivers act as agents of erosion and deposition and as a result how they shape the landscape and produce a unique set of landforms.
- Flooding - The causes and consequences of flooding. Study of recent floods in the UK and a consideration of whether flooding may be an increasingly common phenomenon in years to come, and how we might attempt to protect people and property from the effects of flooding.
- The Geography of Sport - How sport, globalisation and development are linked. Locating a new football stadium and the Geography behind the forthcoming London 2012 Olympics.
- Our Restless Planet - The dynamics of our planet – the structure of the earth and the theory of plate tectonics. The physical manifestations of plate movement – earthquakes, volcanoes and Tsunami. A study of a recent volcanic eruption and its effects.

GERMAN

Autumn Term

- Introductions
- Countries
- German Alphabet
- Numbers 1 – 31
- Dates
- Subjects and Opinions
- Count to 60
- Asking for help and talking to your teacher
- Food and drink at break and school clothes
- Brothers, Sisters and Pets

Spring Term

- Members of the family
- Characteristics
- Writing a letter
- Sports and hobbies
- Home and Home – description and activities
- Buildings
- Count to 100
- Ordering food and drink

HISTORY

Autumn Term

- The development of Castles and Warwick Castle visit
- The Norman Invasion 1066
- The Norman Conquest of England
- Life in Medieval England:
 - Crime and punishment
 - The role of the church
 - The Black Death

Spring Term

- Medieval Monarchy and the challenges to its power:
 - Challenge from the Church; Henry II and Becket
 - Challenge from the nobility; King John and the barons
 - Challenge from the peasantry; the Peasants' Revolt
- The Crusades

Summer Term

- Henry VIII and the break with Rome
- The Protestant Reformation in England
- The restoration of Catholicism and Mary Tudor

HOME ECONOMICS

The year is divided equally between Food and Textiles.

Food

- Safety, hygiene and healthy snack
- Couscous salad and measurement
- Burgers and nutritional values
- Healthy eating
- Nutrition experiments and food groups
- Biscuits
- Cooking with vegetables: stir fry and soup
- ICT presentation and packaging
- Fresh fruit salad workshop
- Rock cakes and labour saving devices
- Fish cakes and types of fish

Food and Textiles

- Flapjacks and energy values
- Packed meals and safe storage
- Pizza and course evaluation
- Introduction to the sewing machine
- Samples on different sewing machines
- Use of equipment and machine test
- Designs for cushions and use of colour
- Applying designs and quilting

Textiles

- Completion of cushion design
- Insertion of zip
- Making up cushion
- Use of fibres
- Weaving and embroidery
- Evaluation of cushion

ICT

Autumn Term

- ICT Acceptable Use Policy
- Introduction to Networks and Hardware
- Desk Top Publishing using Microsoft Publisher
- Introduction to Photoshop
- Composite Photos
- Copyright and Plagiarism issues
- Advantages/Disadvantage of the Internet
- Efficient use of the Internet

Spring Term

- Spreadsheets using MS Excel
- Spreadsheets Basics
- Use of Functions in Spreadsheets
- Charting in Spreadsheets
- Word processing
- Word Processing Basics Using MS Word
- Use of Tables and Graphics in Word Processing

Summer Term

- Presentations
- Presentation Basics Using MS PowerPoint
- Presentation Animation, Transitions and Hyperlinks
- Database
- Database Basics Using MS Access
- Database Sorting, Filtering and use of Wildcards

JUNIOR SCIENCE

Autumn Term

- Safety in Science
- Solids, Liquids and Gases
- Classification and Cells

Spring Term

- Acids and Alkalis
- Forces and Density

Summer Term

- Reproduction of animals and plants (life)
- Energy

MATHEMATICS

Autumn Term

- Equations
- Factors and Number Patterns
- Angles
- Multiplication and Division
- Formulas
- Directed numbers
- Fractions

Spring Term

- Equations
- Decimals
- Triangles and Quadrilaterals
- Measure
- Area

Summer Term

- Parallel Lines
- Statistics
- Solids
- Coordinates
- Straight Line Graphs

PSHCE

PSHCE seeks to enable pupils to develop into informed, independent, caring individuals so that they may fulfil their potential personally, socially, spiritually and intellectually. Ultimately it seeks to prepare pupils for the opportunities, responsibilities and experiences of adult life in the 21st century. It is seen as central to the development of the whole person and within the broad based curriculum at Bablake is regarded as a whole school issue.

The five main areas covered at various times throughout the pupils time at Bablake.

- Personal Wellbeing including Emotional Intelligence and SRE.
- Physical Wellbeing
- Economic Wellbeing
- Developing as a Citizen
- Study Skills

Shell Course

The various units provide an opportunity for the pupils to learn and grow as individuals, by developing self awareness and taking responsibility for managing their emotions, time and money.

Emotional Intelligence

- Anxieties about school
- Dealing with your feelings
- You and your values
- Behaviour
- Right and Wrong
- Mind Your Manners

Relationship Education

- Making Friends
- Problems with friendships
- Bullying
- Text bullying

Citizenship

- Global Issues
- The school Environment

Study Skills

- Managing your time
- How to handle homework
- Revision Strategy
- Examination Checklist
- CHAMPS

Enterprise

- Developing a new product.
- In teams: 'Invent a new game'.

RELIGIOUS EDUCATION

Autumn Term

- What is religion?
- Religion and religious language
- Introduction to the six major world faiths

Spring Term

- Founders: The Life of Jesus and Mohamud

Summer Term

- Sacred Writing: The Bible, Quaran and Guriu Granth Sahib

SPANISH

Autumn Term

- At school
- Pronunciation: vowels, genders and numbers
- Personal Information
- Negative

Spring Term

- Family
- Pronunciation: and linking words
- Towns
- Nouns, adjectives and modifiers

Summer Term

- Home
- Pronunciation: z
- Free time
- Intonation in questions